Elevating Professional Nursing Practice: Insights from NURS FPX 4035, 4045, and 6085 Assessments

In the pursuit of advanced nursing education, assessments are more than academic requirements—they are intentional tools that sharpen critical thinking, enhance clinical competency, and prepare students for leadership in diverse healthcare settings. Capella University's **NURS FPX 4035**, **NURS FPX 4045**, and **NURS FPX 6085** modules offer precisely this opportunity. Through case analyses, leadership planning, and reflective application, each task challenges learners to elevate their understanding and contribution to modern nursing practice.

NURS FPX 4035 Assessment 3: Determining Root Causes and Organizational Priorities

[NURS FPX 4035 Assessment 3](#) focuses on evaluating a sentinel event or healthcare error to uncover underlying root causes. Students are tasked with conducting a deep root cause analysis (RCA) and proposing realistic, system-level changes to prevent recurrence. This assessment strengthens the ability to:

- Critically examine **organizational failures**
- Identify **risk management gaps**
- Prioritize **patient safety** as a core nursing value

By using RCA tools and evidence-based strategies, learners develop insight into how organizational structure and communication affect clinical outcomes, reinforcing the nurse's role as a systems-thinker.

NURS FPX 4045 Assessment 1: Analyzing the Nurse's Role in Policy and Advocacy

[NURS FPX 4045 Assessment 1](#) introduces students to the intricate connection between nursing practice and public policy. In this assignment, students analyze a specific health policy or legislative issue, exploring its implications for nursing practice, patient access, and health equity.

Whether addressing Medicare expansion or staffing regulations, this assessment highlights the **nurse's influence as a policy advocate**, equipping students with the tools to voice concerns at institutional, state, and national levels. It empowers future leaders to champion ethical and sustainable changes in healthcare delivery.

NURS FPX 4045 Assessment 2: Advocating for Change

Building upon the previous work, **NURS FPX 4045 Assessment 2** asks students to develop an advocacy plan to address a healthcare policy challenge. This might include drafting a policy brief, communicating with legislators, or mobilizing community stakeholders.

Through this process, learners strengthen skills in **strategic communication, policy negotiation, and civic engagement**. The assessment reinforces the principle that effective nurses do not simply adapt to policies—they shape them with research, compassion, and advocacy.

NURS FPX 4045 Assessment 3: Policy Proposal Presentation

In **NURS FPX 4045 Assessment 3**, students culminate their policy and advocacy journey by creating a compelling presentation of their proposed change. This may be delivered in the form of a professional slide deck or spoken brief aimed at a decision-making body or board.

This assessment encourages clarity, persuasiveness, and a keen understanding of how to communicate **healthcare reform ideas to key stakeholders**. It also emphasizes the power of data and storytelling in advocating for vulnerable populations.

NURS FPX 6085 Assessment 3: Proposing a Healthcare Technology Solution

NURS FPX 6085 Assessment 3 moves the focus into the realm of **technology integration in healthcare**. In this assessment, students identify a clinical or administrative challenge and recommend a digital solution, such as electronic health records optimization, telehealth systems, or mobile health applications.

Learners must demonstrate how technology can enhance care quality, efficiency, or patient engagement—while also addressing concerns related to **security, interoperability, and user training**. The task nurtures innovation and leadership by preparing nurses to become change agents in digital transformation.

Conclusion: Leading the Future with Knowledge and Action

Together, the assessments from **NURS FPX 4035**, **NURS FPX 4045**, and **NURS FPX 6085** cultivate a nursing professional who is not only clinically sound but also policy-aware, tech-savvy, and system-focused. These assignments emphasize the nurse's dynamic role as an investigator, advocate, communicator, and innovator.

As healthcare evolves, so must the nurses who power it—and these assessments ensure that tomorrow's leaders are ready to respond with insight, integrity, and impact.